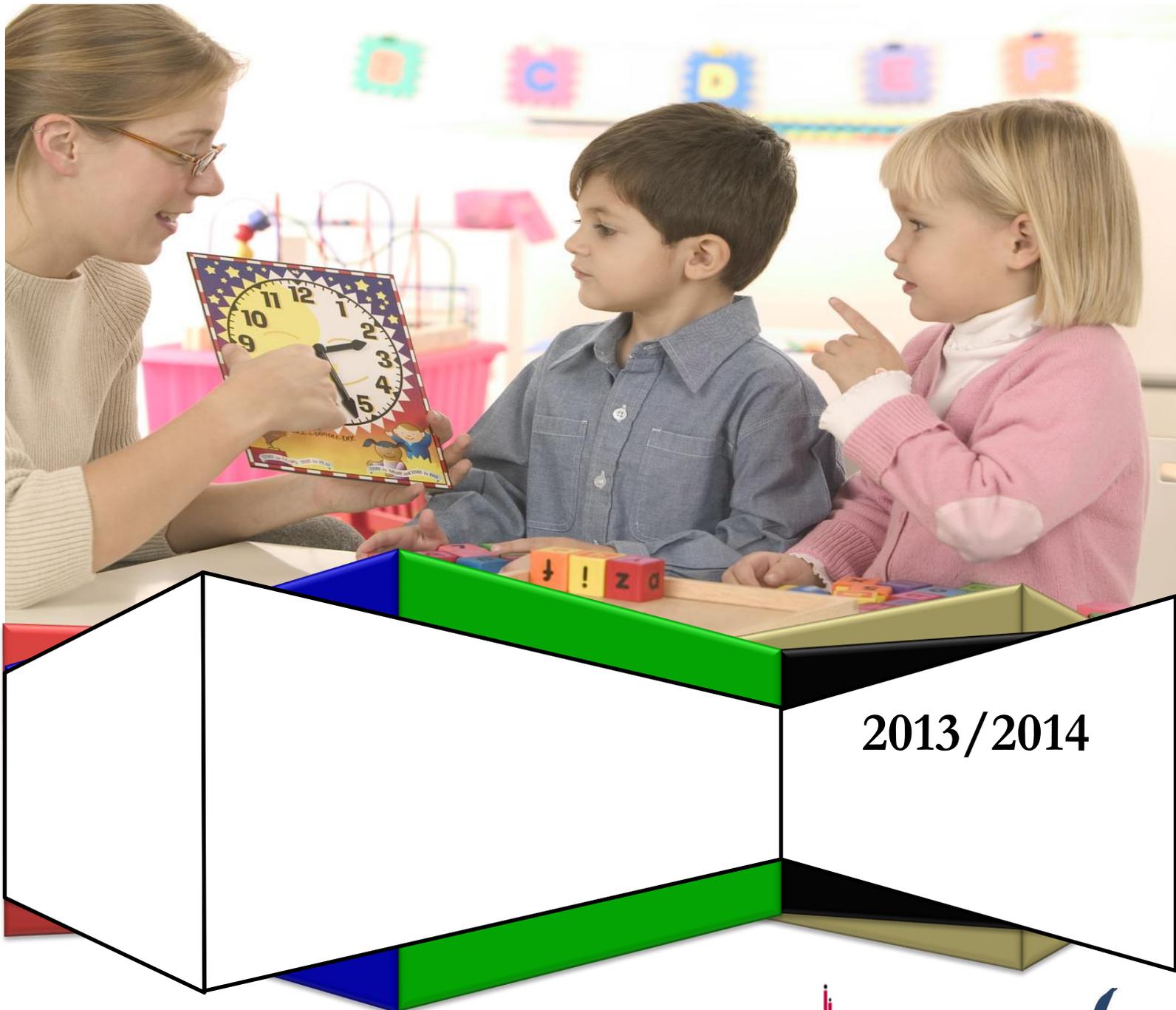




Unicate College

Innovative Training, Education & Support

Continuing Professional Development Courses



2013/2014

“Unicate College is a UK Registered Learning Provider”
Reference Number: 10036051

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Continuing Professional Development Courses

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Unicate College are delighted to now be able to offer you these brand new fully accredited distant learning short-courses, they are aimed to provide excellent **Continuous Professional Development (CPD)** for childcare and teaching practitioners.

- Fully accredited by CACHE.
- Practitioners are able to complete their chosen CPD course and assignments at a pace and time to suit them.
- The CPD we offer helps to fulfil the EYFS requirement for staff "in service training" with minimal impact on work place time.
- They help to provide extreme benefit to increased practitioner knowledge and skills.
- CPD courses are linked to one or more of the following courses:
 - Level 2 Certificate for the Children and Young People's Workforce
 - Level 3 Diploma for the Children and Young People's Workforce
 - Level 2 Award and Certificate in Supporting Individuals with Learning Disabilities
 - Level 3 Award and Certificate in Supporting Individuals with Learning Disabilities
 - Level 2 Supporting Teaching & Learning in Schools
 - Level 3 Supporting Teaching & Learning in Schools
 - Level 3 Award in Supporting Children and Young People's Speech, Language and Communication
 - Level 3 Diploma in Specialist Support for Learning in Schools
 - Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services



This means that all of our CPD courses can be used to help you gain a full qualification.

Table of Contents

Cache Level 2 CPD Awards	Pages 3 - 6
Cache Level 3 CPD Awards	Pages 7 - 9
Cache Level 4 CPD Awards	Pages 10 - 11
Cache Level 5 CPD Awards	Page 12 - 13



Cache Level 2 CPD Awards

Level 2

These qualifications are suitable if you are working or will be working under supervision. They will either help you to qualify to work with children and young people or will complement your current skills and knowledge.



At Level 2 you should be able to use your knowledge, skills and ideas to complete clear tasks and tackle straightforward problems. This includes taking responsibility for completing tasks under guidance, while showing you can also think independently.

Cache Level 2 CPD Awards

UNIT REF NO.	TITLE	UNIT TYPE	CREDIT	GHL	Course Overview
D/601/3321	Equality, diversity and inclusion in work with children and young people	Knowledge	2	15	This unit provides knowledge and understanding of policies and practices to promote equality, diversity and inclusion in work with children and young people.
F/601/3313	Communication and professional relationships with children, young people and adults	Knowledge	2	15	This unit provides the knowledge and understanding that underpins effective communication and professional relationships with children, young people and adults.
H/601/3305	Child and young person development	Knowledge	2	15	This unit aims to develop knowledge and understanding of child and young person development and the factors, including transitions, which may affect development.
H/601/5474	Introduction to duty of care in health, social care or children's and young people's settings	Knowledge	1	9	This unit provides the knowledge and understanding required for safeguarding the welfare of children and young people.
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	3	20	This unit provides the knowledge and understanding required for safeguarding the welfare of children and young people.
K/601/5315	Understand the context of supporting individuals with learning disabilities	Knowledge	4	35	This unit explores the meaning of learning disability and considers issues closely linked with learning disability support. These include an awareness of how the attitudes and beliefs of

					others affect individuals who have learning disabilities. The unit introduces themes of inclusion, human rights, advocacy, empowerment and active participation and also considers the central place of communication in working with individuals who have learning disabilities.
L/601/6117	Understand physical disability	Knowledge	2	19	This unit is aimed at those who provide a service for people with physical disabilities. It covers an understanding of physical disability, the impact of a physical disability on a person's life, the environment in which the service is provided and person-centred working.
M/601/3498	Understand partnership working in services for children and young people	Knowledge	2	18	This unit provides knowledge and understanding of the importance of partnership working and effective communication.
M/601/5316	Introductory awareness of autistic spectrum conditions	Knowledge	2	17	The unit provides introductory awareness on autistic spectrum conditions. It provides learners with key areas of knowledge and explores important themes such as individuality, communication, behaviour and person-centred support.
R/602/2954	Understand employment responsibilities and rights in health, social care or children and young people's settings	Knowledge	3	24	This unit is aimed at those working in a wide range of settings in the health, social care or children and young people's sector. It covers: <ul style="list-style-type: none"> • statutory responsibilities and rights of employees and

					<p>employers</p> <ul style="list-style-type: none"> • awareness of own occupational role and how it fits within the sector • agreed ways of working with employer • career pathways • issues of public concern and how these may influence changes in the sector. <p style="text-align: right;">QRN: 600/0046/6</p>
Y/601/3446	Introductory awareness of models of disability	Knowledge	2	15	The purpose of this unit is to provide the learner with introductory knowledge about the medical and social models of disability.
T/601/3325	Schools as organisations	Knowledge	3	20	This unit aims to prepare the learner for working in a school. It covers knowledge and understanding of the school context.



Cache Level 3 CPD Awards

Level 3

These awards are suitable if you are working or will be working unsupervised. They will either qualify you to work with children and young people or will complement your wider learning. They also help to support professional



practice and enhance career development.

At Level 3 you should be able to use your knowledge, skills and judgement to initiate and complete semi-complex tasks and procedures (within limits). This includes being able to address problems with a level of independence. You also need to be aware of different viewpoints or approaches within your area of study or work.

Cache Level 3 CPD Awards

UNIT REF NO.	TITLE	UNIT TYPE	CREDIT	GHL	Course Overview
A/601/3326	Schools as organisations	Knowledge	3	15	This unit aims to prepare the learner for working in a school. It covers knowledge and understanding of the structure of education, how schools are organised, school ethos, mission, aims and values, legislative and policy frameworks and the wider context in which schools operate.
L/601/1693	Understand child and young person development	Knowledge	4	30	This unit provides knowledge and understanding of how children and young people from birth to 19 years develop, including underpinning theoretical perspectives. It also includes actions taken when differences in development are identified and the potential effects of transitions on children and young people's development.
Y/601/1695	Understand how to safeguard the well being of children and young people	Knowledge	3	25	This unit provides the knowledge and understanding required to support the safeguarding of children and young people. The unit contains material on e-safety.
M/601/1699	Understand how to support positive outcomes for children and young people	Knowledge	3	25	This unit aims to provide members of the children and young people's workforce with an understanding of the factors that can impact, both negatively and positively, on the outcomes and life chances of children and young people. It includes approaches to supporting positive outcomes including disability and specific requirements (additional needs).
M/601/2884	Understand the speech, language	Knowledge	3	25	This unit explores the way in which behaviour and social and emotional

	<p>and communication needs of children</p> <p>and young people with behavioural, social and emotional difficulties</p>				<p>difficulties are linked with speech, language and communication, and provides effective ways to support the speech, language and communication development of children and young people with behaviour, emotional and social difficulties.</p>
R/601/1436	Principles for implementing duty of care in health, social care or children's and young people's settings	Knowledge	1	5	<p>This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. It considers how duty of care contributes to safe practice, and how to address dilemmas or complaints that may arise where there is a duty of care.</p>
Y/600/9770	Understand how to set up a home based childcare service	Knowledge	4	29	<p>To prepare learners to work as home based childcarers/childminders.</p> <p>As well as learning relevant aspects of childcare, this knowledge based unit supports the development of policies and procedures relevant to registration and the basic business skills to set up a home based childcare service.</p>

Cache Level 4 CPD Awards

Level 4

These qualifications are suitable for experienced workers who manage or take a lead role in a care setting, or work role.

They also help to support professional practice and enhance career development.



At Level 4 & 5 you should be able to identify and use relevant understanding, methods and skills to address broadly-defined, complex problems. It includes taking responsibility for planning and developing courses of action for yourself and others. You also need to understand different perspectives, approaches or schools of thought and the reasoning behind them.

Cache Level 4 CPD Awards

UNIT REF NO.	TITLE	UNIT TYPE	CREDIT	GHL	Course Overview
F/600/9777	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	Knowledge	5	40	To provide learners with an in depth understanding of the effects of poverty and disadvantage on children and young people.
D/602/3170	Understand how to manage a team	Knowledge	3	20	The purpose of this unit is to assess the learner's knowledge and understanding necessary to support and enable team development.
H/602/3185	Understanding professional supervision practice	Knowledge	3	22	The purpose of this unit is to assess the learner's knowledge and understanding of professional supervision practice. It could be used to support those wishing to prepare for a supervisory role or to enhance the practice of those already in such a role
T/602/3188	Understand partnership working	Knowledge	1	7	The purpose of this unit is to assess the learner's knowledge required to understand partnership working.



Cache Level 5 CPD Awards



Level 5

These qualifications are suitable for experienced workers who manage or take a lead role in a care setting, or work role.

We offer a wide range of professional development qualifications (CPD) at this Level, to support professional practice and enhance career development.

At Level 4 & 5 you should be able to identify and use relevant understanding, methods and skills to address broadly-defined, complex problems. It includes taking responsibility for planning and developing courses of action for yourself and others. You also need to understand different perspectives, approaches or schools of thought and the reasoning behind them.

Cache Level 5 CPD Awards

UNIT REF NO.	TITLE	UNIT TYPE	CREDIT	GHL	Course Overview
F/601/9449	Understand children and young person's development	Knowledge	6	30	This unit provides knowledge and understanding of how children and young people from birth to 19 years develop. The unit also explores actions which should be taken when differences in development are identified and the potential effects of transitions on children and young people's development.
F/504/2218	Understand professional management and leadership in health and social care or children and young people's settings	Knowledge	6	50	The purpose of this unit is to assess the learner's knowledge of theories of management and leadership and the relationship between professional management and leadership. It provides an introduction to the skills required of managers and leaders in health and social care and children and young people's settings and the impact of policy drivers on those roles.

